Theme A: Closing the Opportunity Gap

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Theme B: Increasing Faculty and Staff Diversity and Retention

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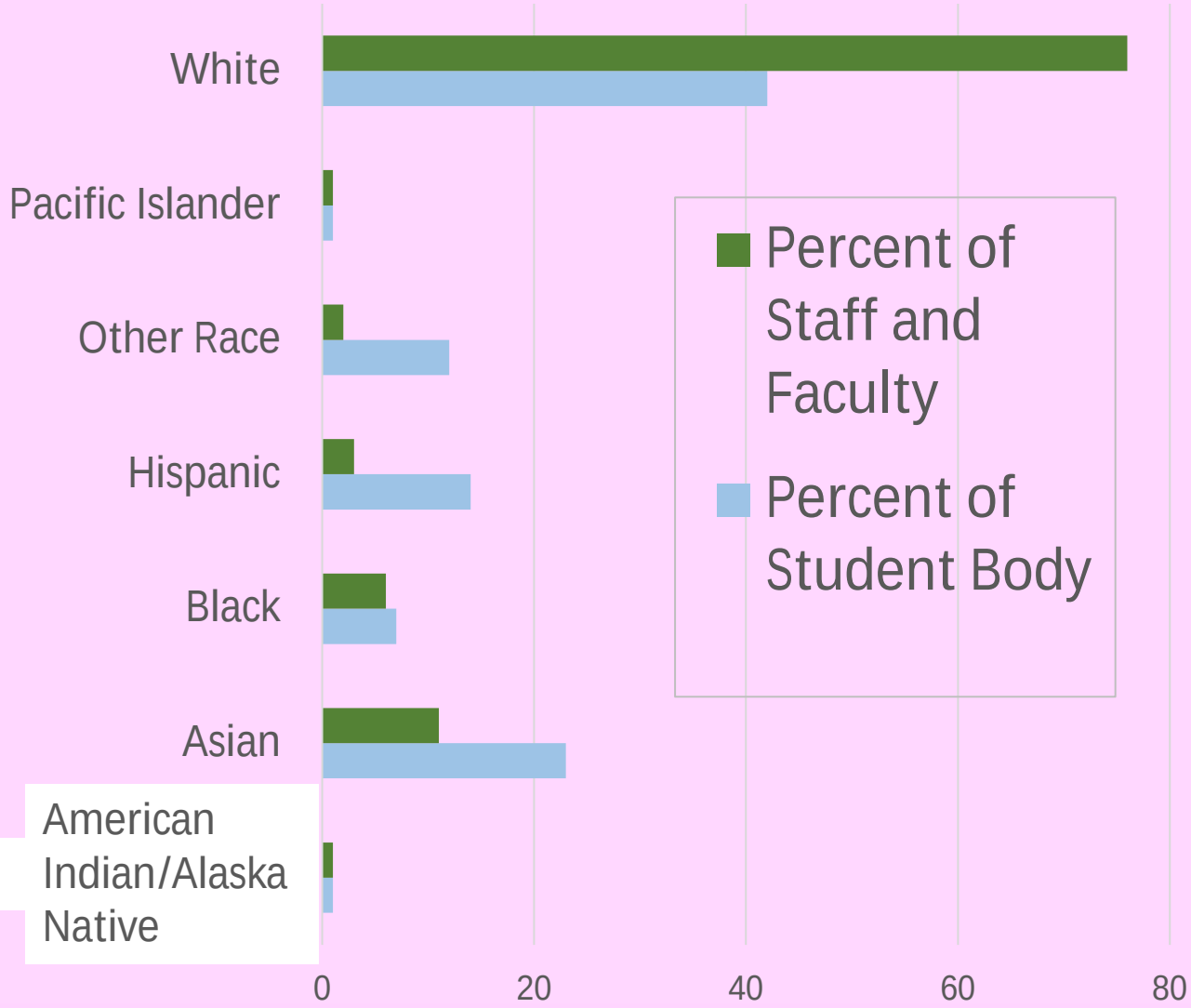
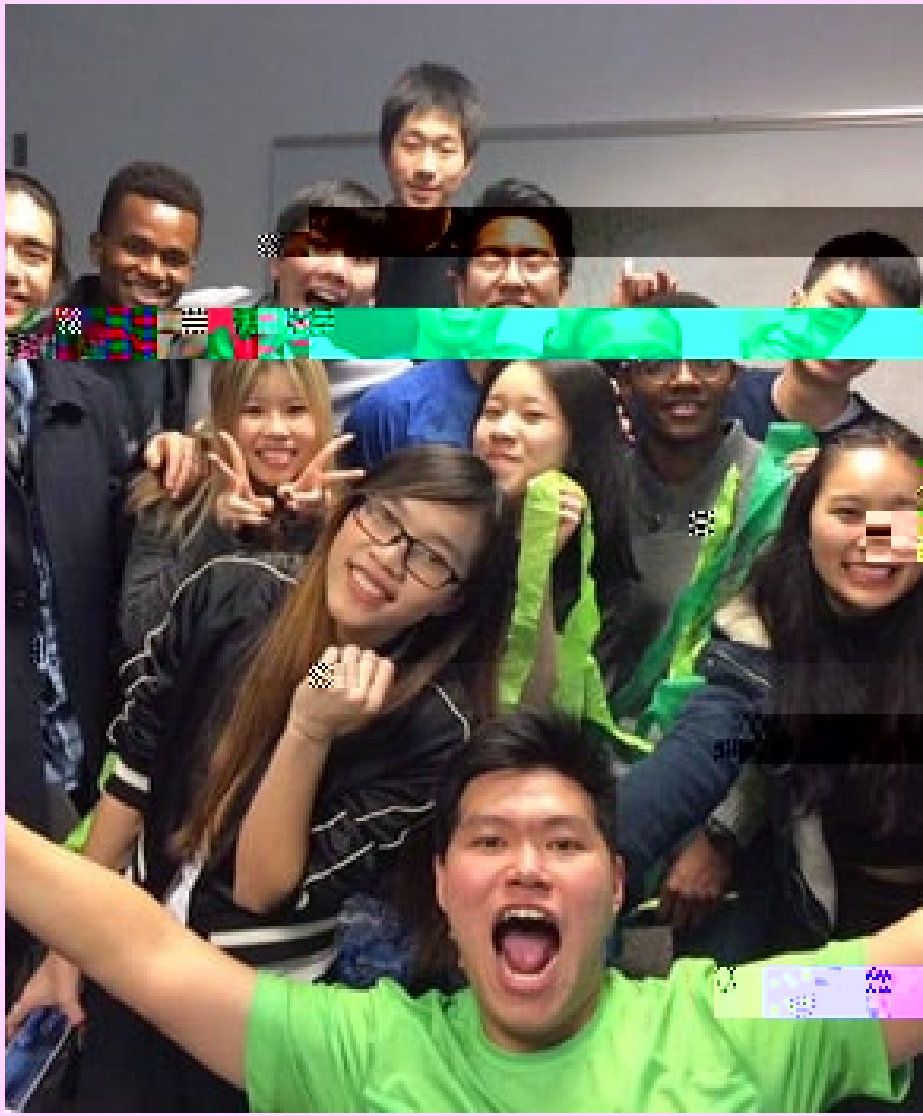




Source: Washington State Board for Community and Technical Colleges, Data Warehouse

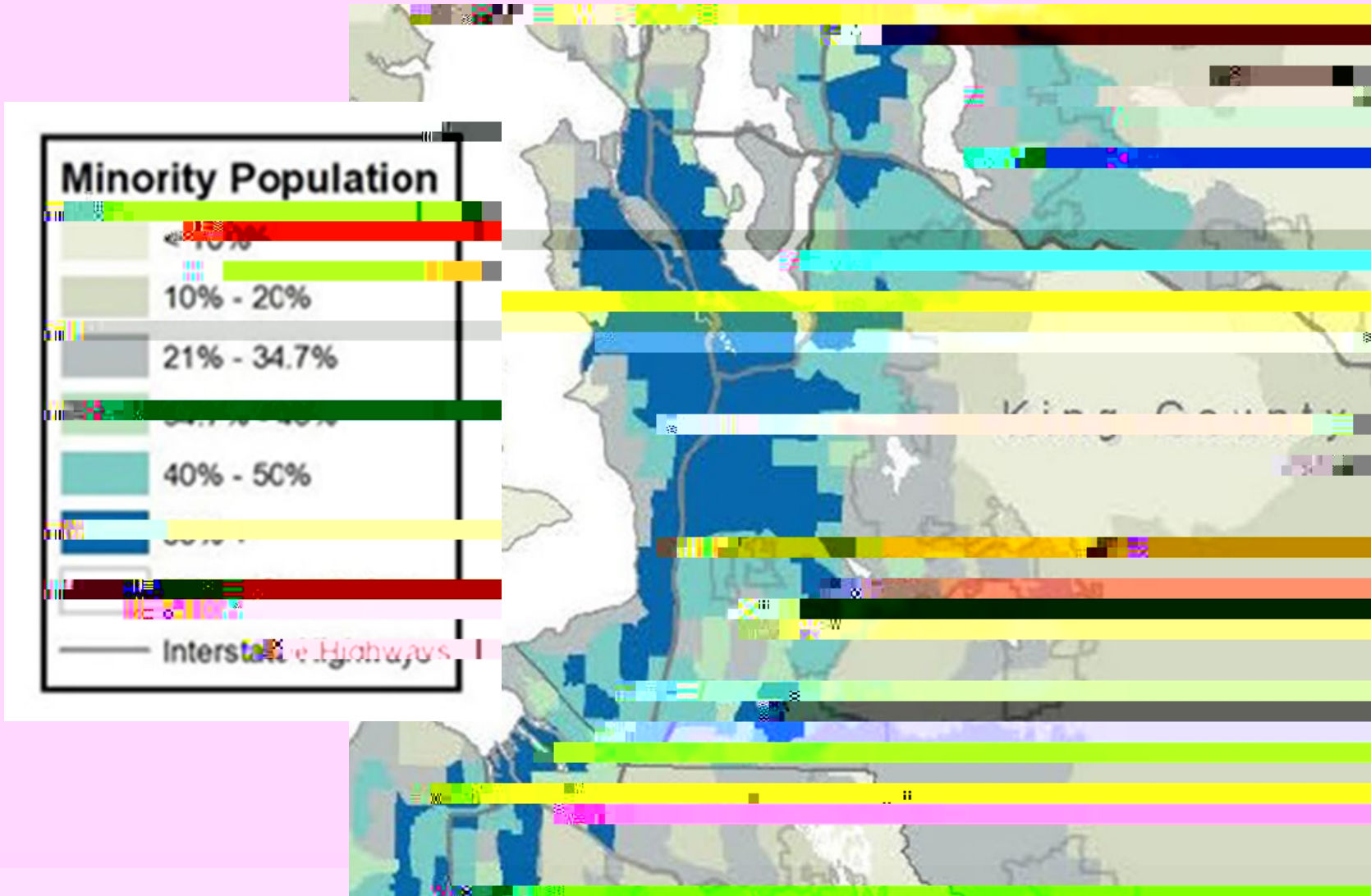
Theme C: Creating a Welcoming Environment for all Students (People, Facilities, Sense of Belonging, etc.)

Community Input:

- “Ensure the campus physical environment conveys a members of the college community”

Theme D: Connecting with Underrepresented Communities, Including Communities of Color, Low Income and Multilingual Communities

- Nearly 42% of Service Area residents are non-white
- 22% of residents in the Service Area are foreign born
- 56% of Service Area residents aged 25 or older have not finished college



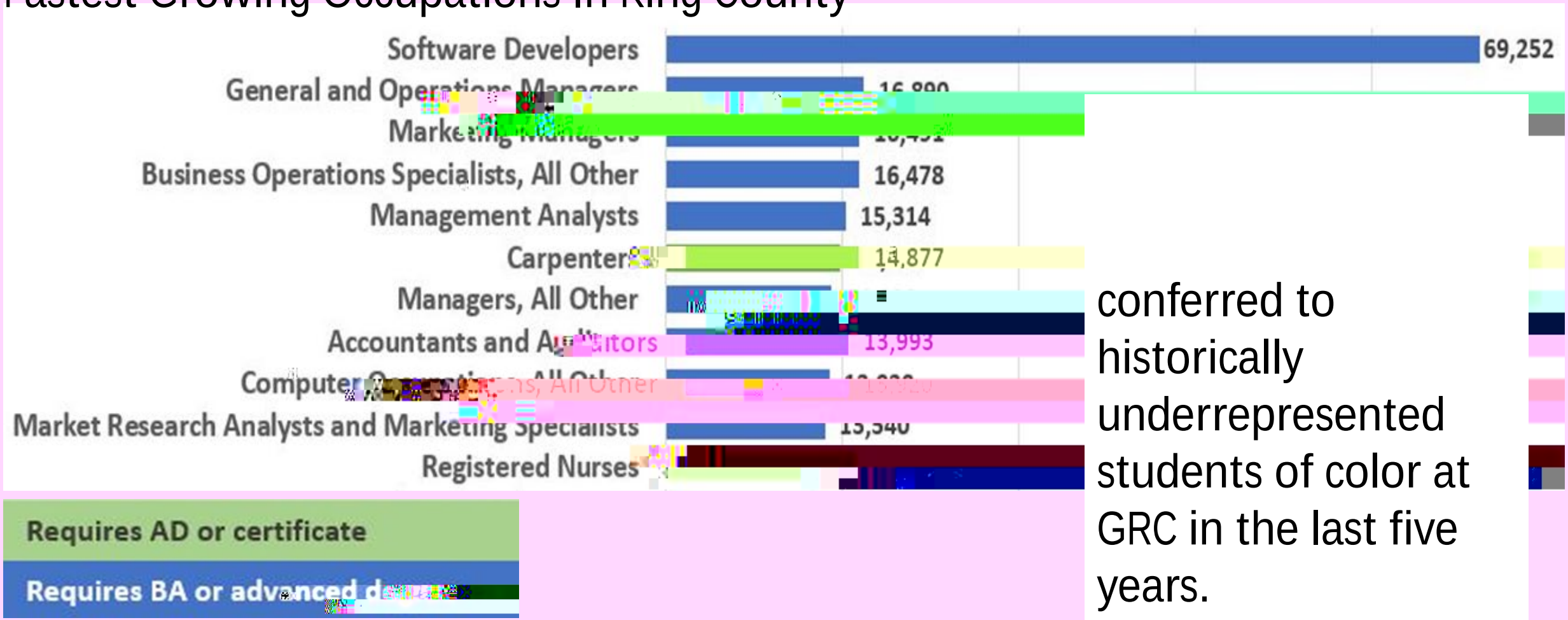
Source: Puget Sound Regional Council

Theme D: Connecting with Underrepresented Communities, Including Communities of Color, Low Income and Multilingual Communities

- 25% of GRC students are First-Generation
- 29% of people in the Service Area speak a language other than English

Theme E: Deepening the Connection Between the College and Local Business and Industry

Fastest Growing Occupations In King County



conferred to historically underrepresented students of color at GRC in the last five years.

Source: Washington State Employment Security Department, September 2020; U.S. Bureau of Labor Statistics

Theme E: Deepening the Connection Between the College and Local Business and Industry

of all Software Developers nationwide identify as Black and/or Hispanic/Latino

Only 11.3% of web developers; 15% of marketing and sales managers; and 19.6% of nurses are Black and/or Hispanic/Latino

Theme F: Strengthening the Identity of Green River College

- International

Theme G: Reimagining and Improving GRC Policies, Processes and Procedures

Community input:

- “Make sure the reflects our highest ideals, is clearly communicated to all and made

Theme G: Reimagining and Improving GRC Policies, Processes and Procedures

Community input:

- students must complete to do anything (especially in financial aid)”
- “Create a clearer, more streamlined governmental structure with broad buy-in across the College and

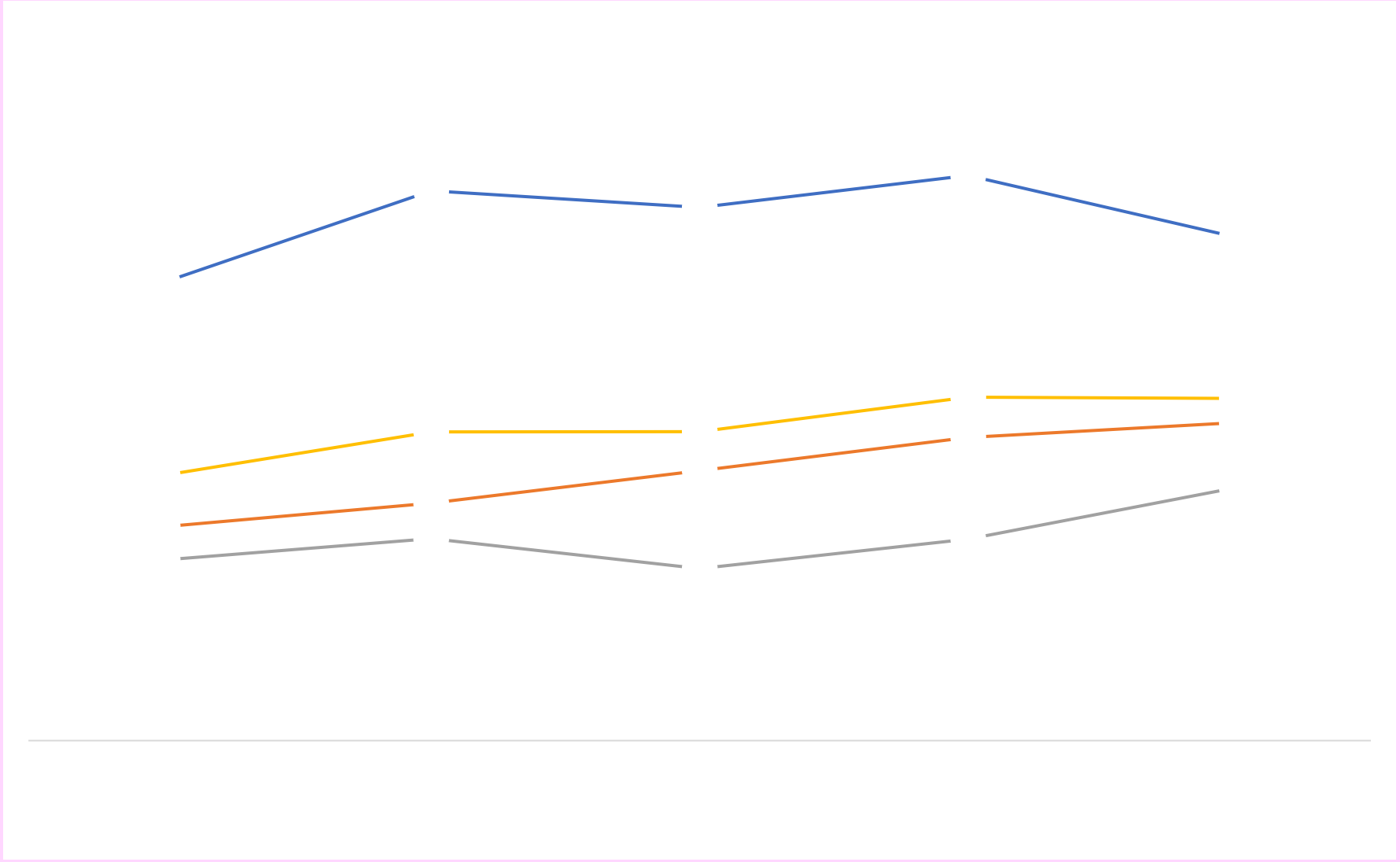
, and communication protocols”

Theme H: Ensuring all Green River College Students have a Smooth Transition to their Educational, Professional, Personal, Career and Job Goals

- More than 40% of awards conferred to GRC students are transfer degrees
- Nearly 11% of all GRC transfer awards are to historically underserved students of color

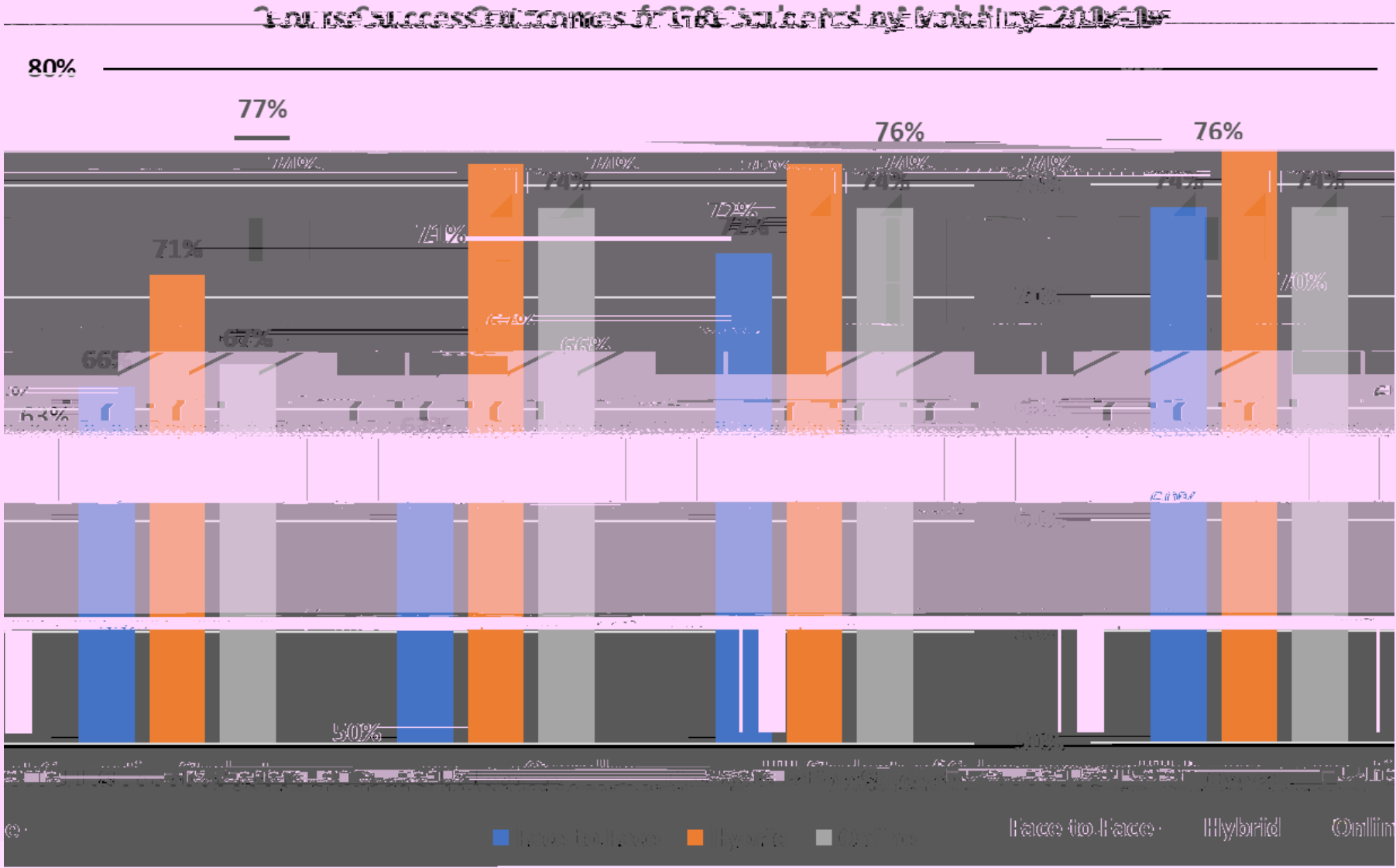
Theme H: Ensuring all Green River College Students have a Smooth Transition to their Educational,

Theme I: Expanding, Ensuring Access and Connecting all Students to the Support Services They Need for Success



Theme K: Identifying and Applying Lessons Learned from COVID-19 Adaptations

- Hybrid instruction improves retention and outcomes for historically underserved students of color



Source: Institutional Effectiveness, SBCTC Data Warehouse

Theme K: Identifying and Applying Lessons Learned from COVID-19 Adaptations

- Fall 2020 enrollments at GRC declined 17% from Fall 2019, down 19% among students of color.
- Nationwide, Black, Hispanic and Native American freshman enrollment is down by nearly 30% at community colleges