Green River College:

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1 | Introduction

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C. Environmental Scan Summary: Key Challenges and Opportunities

COVID-19 is exacerbating access and economic insecurity issues for students of color and low -income students at community colleges in Washington and nationwide.

- Fall 2020 enrollments among students of color have declined 19.4 percent 2019.
- ’ move to online learning

Support for students at Green River is g ood, but there are still gaps.

- Nearly half agreed that the College's support services were good , and another 26 percent rated services as excellent .
- Immigrant and refugee students , , need better support .
- "inclusive, proactive support the entire time they are at Green Ri ver."

Students are looking for more flexible and consistent support.

- more accessible and consistent guidance for students .
- mentoring or advi sing which follows students throughout their time .
- use peer navigators .
- expand access to student support services to branch campus locations and online make the timing flexible .

Most feel welcome on campus, but not everyone.

- Nine in ten Green River students

Faculty and staff need ongoing training and support.

- provide ongoing equity training and support for all staff .
- "Anti -racist work needs to be as active and intentional as technology training."
- more training and support for adjuncts , .
- more and ongoing E- Learning support , .
- time, space, and compensation student mentoring, and community relationship building .

There could be stronger connections with the community the College serves.

- "We need to be more intentional and inclusive in our connections with our external partners and the communities and create st ructures that will allow that to happen."
- "Developing partnerships an d collaborations with community takes persistence, commitment, and time. Whose job is it to do that work?"

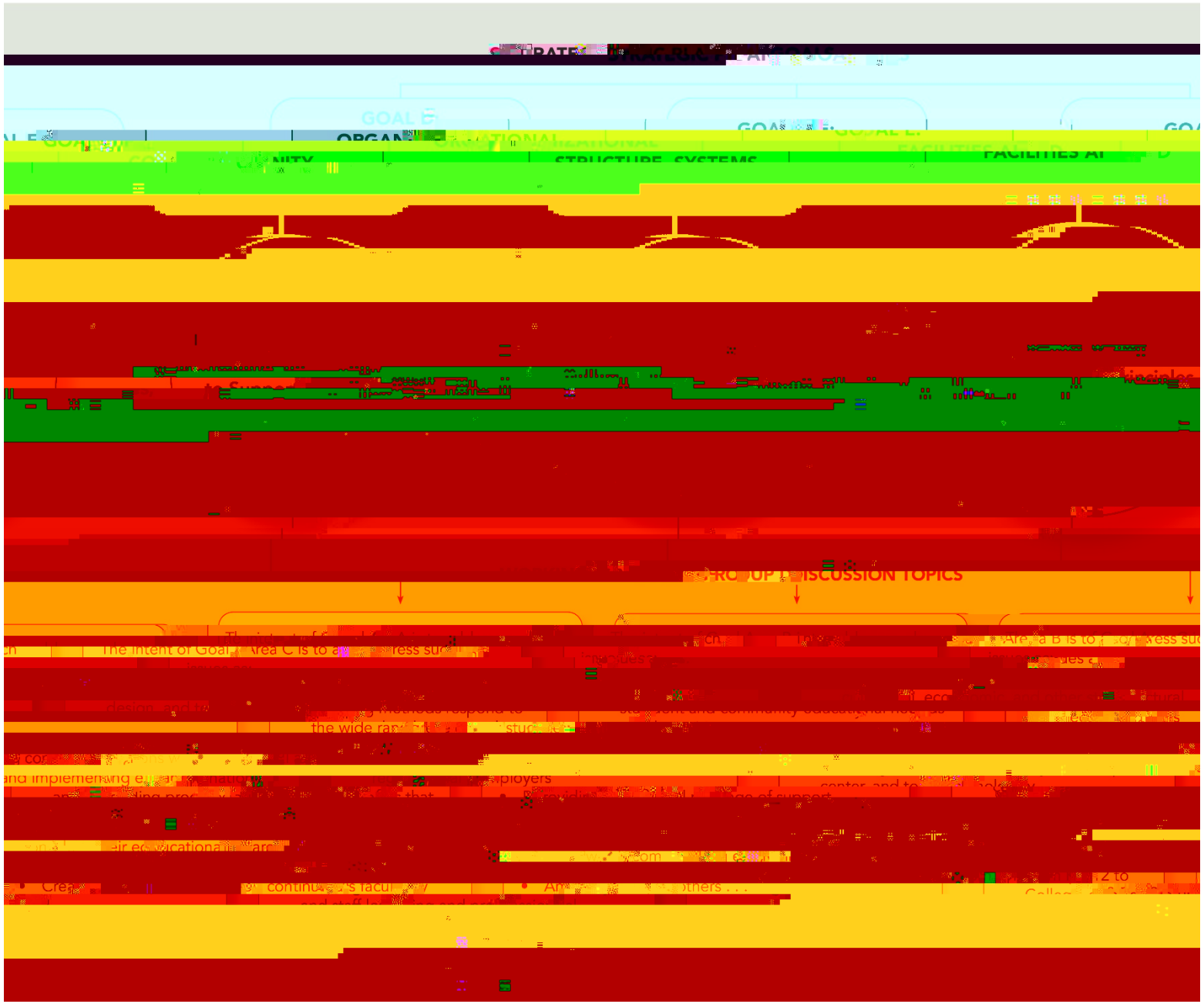
There are opportunities to further link programming with local community needs.

- expand its work with area high schools .
- "The transition between high school and college can be challenging. It's great to help students feel a sense of momentum and belonging at college before going – provide a warm handoff."
- demand from branch campus communities for career -focused classes .
- expand its relationship with the Muckleshoot Indian T ribe offer joint studies opportunities .

Green River can capitalize and build upon its program strengths.

- most job growth Information Technology and Health Services .
- substantial demand for software developers and other computer occupations ,
- center of excellence in education and cyber security high quality specializations
- growing teacher shortage nationwide, .

2 | Strategic Plan Framework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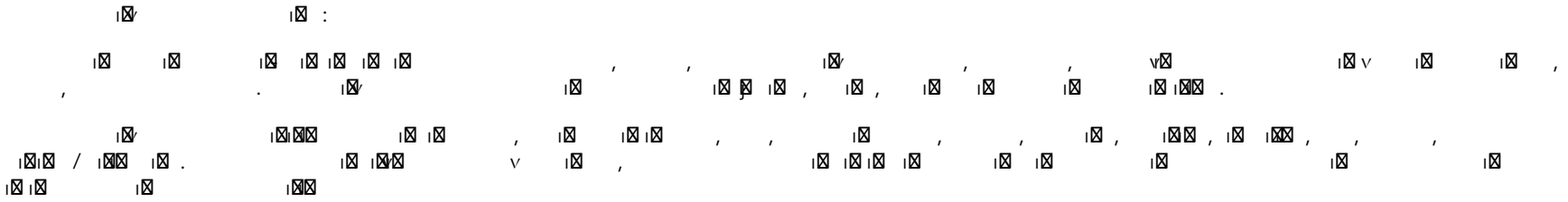
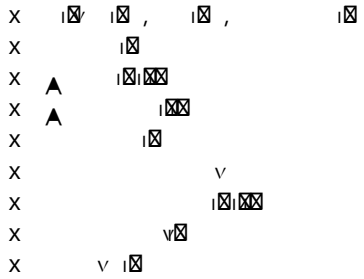
B. Equity, Mission, Vis ion, and Values Statements

Draft Equity Statement



Draft Values Statements



B. Goal B: Teaching and Learning

Ensure That All Teaching and Learning Processes Embody Equity -Centered Principles

Goal B Objectives

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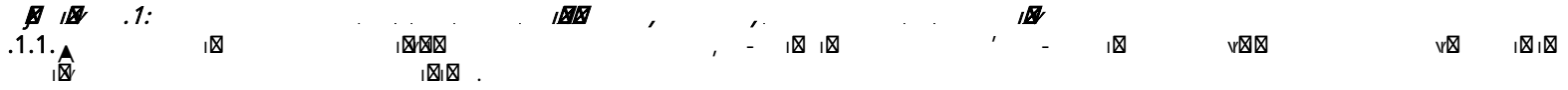
C. Goal C: Educational Programs and Support Services

Provide the Full Range of Educational and Support Programs and Services Needed to Allow Students to Meet their Educational, Career, and Personal Goals

Goal C Objectives



E. Goal E: Facilities and Technology

Optimize Educational Facilities and Technology to Support Teaching and Learning

Goal E Objectives

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Appendix A | Strategic Planning Terms

Appendix A | Strategic Planning Terms

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Appendix B | Strategic Plan ning Process

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A. Plan Development Process Summary

Equity -Centered Strategic Planning and Visioning Steering Committee

Strategic Plan Community Engagement Process

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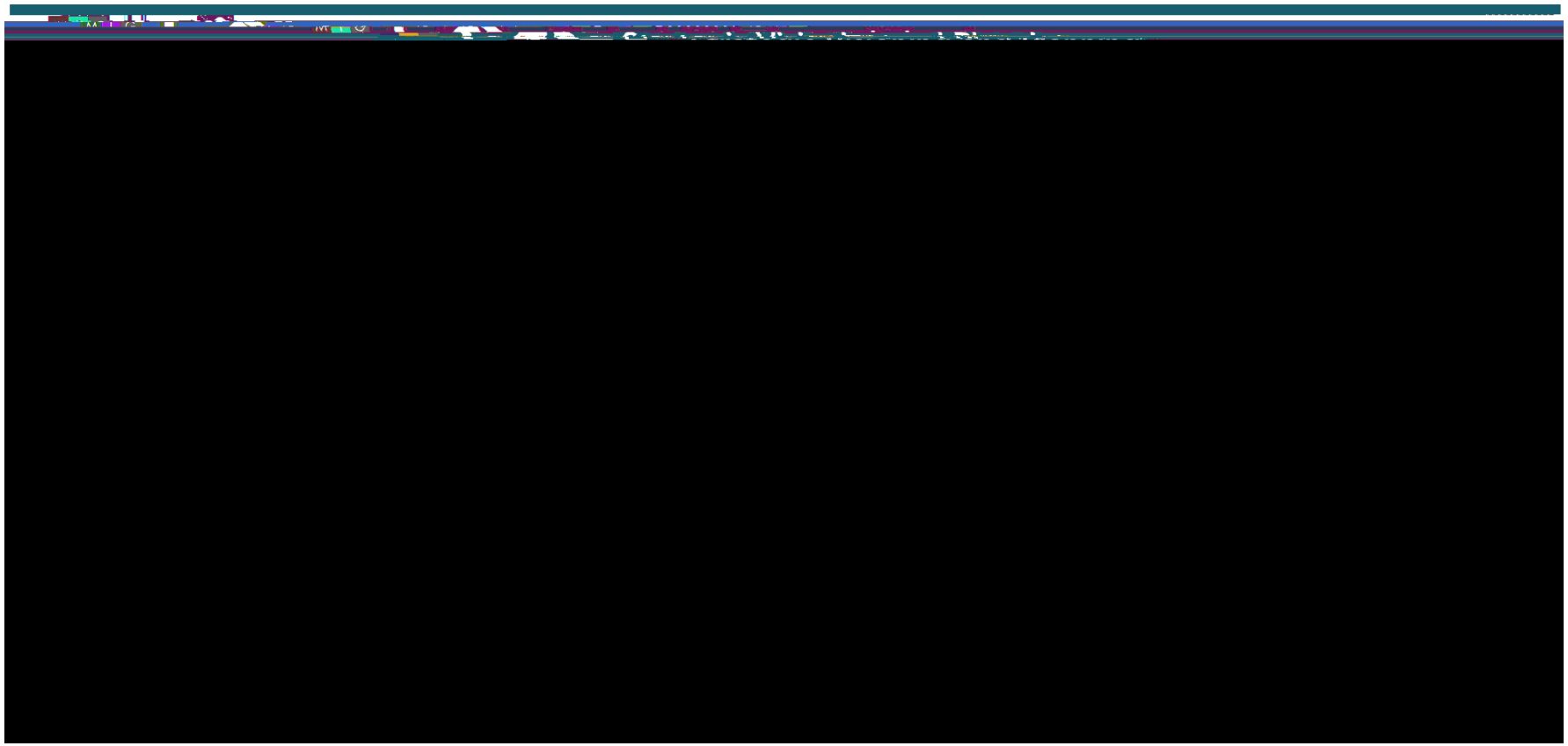
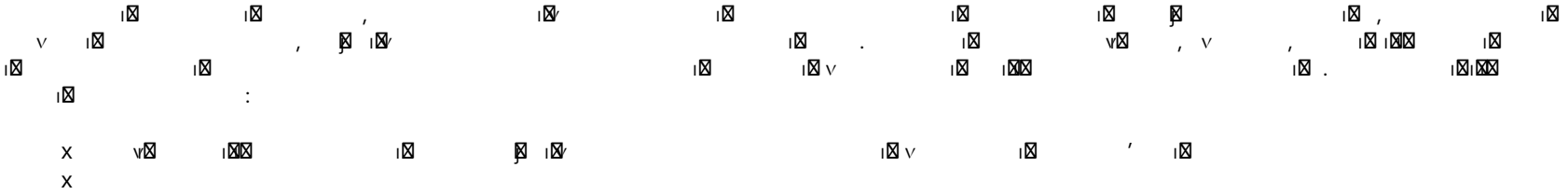
2021-2026 2021



Working Groups Plan Development Process